Europe Country Project

Geography is the study of the land and cultures of the people comprising planet Earth. In this project you will show the details of a country located in Europe.

The project is a presentation of a European country of your choosing. Countries will not be duplicated within a particular class (*meaning, you will sign up for a country -- you are responsible for selecting a county – first come, first serve*). **Each project must include a visual representation**. This can be accomplished through a booklet (fact book), brochure, or design of your choosing (must be pre-approved by me). However you choose to design your project presentation, it must be neat and legible.

**For research, use the CIA Fact book website and/or CultureGrams through the Cobb Virtual Library.**

**The project MUST include all of the following elements**:

1. **Description:** Describe your country. Include the size (square miles), land features (deserts, mountains, plateaus, etc.), major waterways, climate, vegetation, etc.
2. **History:** Write a history for/about your country. Explain how the government formed, why people moved there, etc. **\*\*This history should be accurate and factual, but in your own words\*\***
   1. **Timeline:** you must also create a timeline within your brochure, fact book or poster (may need to be on a separate piece of paper and attach to project). Your timeline must show events occurring within your country from 1900 to the present.
3. **Political Structure:** Describe, in detail, the type of government (Democratic, Monarchy, Dictatorship) your country has. How does your government function day to day? What powers does your country have/not have? How are leaders chosen?
4. **Economics:** What type of economy does your country have (i.e., traditional, market, command, mixed)? What types of products does your country produce (agricultural, industrial, natural resources)? What are your major imports and exports? Who do you trade with? What is your standard of living?
5. **Culture:** What languages are spoken? What religions are practiced? What do people do for fun? Where do people live and/or work? Where did people immigrate from? What are some unusual customs and holidays?
6. **Map:** include a map of your country with major landforms identified (labeled) and the capital labeled.
7. **Flag:** include a copy of your country’s flag and describe the flag’s story (what it represents).

**\*\*\*Refer to the rubric on the back of the project assignment sheet for the grade breakdown\*\*\***

**Europe Country Project Rubric**

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| **Element** | **Does Not Meet (6)** | **Meets (8)** | **Exceeds (10)** |
| **Description** | Describe your country. Missing 3 or more of the following elements: - Include the size (square miles), land features (deserts, mountains, plateaus, etc.), major waterways, climate, vegetation, etc. | Describe your country. Missing 1-2 of the following elements: - Include the size (square miles), land features (deserts, mountains, plateaus, etc.), major waterways, climate, vegetation, etc. | Describe your country. Incudes all the following elements: - Include the size (square miles), land features (deserts, mountains, plateaus, etc.), major waterways, climate, vegetation, etc. |
| **History (x2)**  **(20 points)** | Missing history or history is not detailed or thorough history for/about your country. Lacks information about how the government formed, why people moved there, etc. **\*\*History lacks accuracy, information, not factual, AND not completely in your own words\*\*** | Has written a detailed, but not thorough history for/about your country. Explain how the government formed, why people moved there, etc. **\*\*History is accurate and factual, AND in your own words\*\* (not in own words completely)** | Has written a detailed and thorough history for/about your country. Explain how the government formed, why people moved there, etc. **\*\*History is accurate and factual, AND in your own words\*\*** |
| **Timeline** | Student has not created a timeline within your brochure, fact book or poster (may need to be on a separate piece of paper and attach to project). Your timeline must show events occurring within your country from 1900 to the present. (or less than 4 events) | Student has created a timeline within your brochure, fact book or poster (may need to be on a separate piece of paper and attach to project). Your timeline must show events occurring within your country from 1900 to the present (at least 5 events) | Student has created a timeline within your brochure, fact book or poster (may need to be on a separate piece of paper and attach to project). Your timeline must show events occurring within your country from 1900 to the present (at least 7 events) |
| **Political Structure** | Does not describe in detail and less than 2 elements:  - The type of government (Democratic, Monarchy, Dictatorship) your country has. How does your government function day to day? What powers does your country have/not have? How are leaders chosen? | Describes, in detail, all of the following, but only 3-4 elements: - The type of government (Democratic, Monarchy, Dictatorship) your country has. How does your government function day to day? What powers does your country have/not have? How are leaders chosen? | Describes, in detail, all of the following: - The type of government (Democratic, Monarchy, Dictatorship) your country has. How does your government function day to day? What powers does your country have/not have? How are leaders chosen? |
| **Economics** | Includes less than 3 of the following elements (not thorough): - What type of economy does your country have (i.e., traditional, market, command, mixed)? What types of products does your country produce (agricultural, industrial, natural resources)? What are your major imports and exports? Who do you trade with? What is your standard of living? | Includes 3 of the following elements (not thorough): - What type of economy does your country have (i.e., traditional, market, command, mixed)? What types of products does your country produce (agricultural, industrial, natural resources)? What are your major imports and exports? Who do you trade with? What is your standard of living? | Includes all the following elements (thoroughly): - What type of economy does your country have (i.e., traditional, market, command, mixed)? What types of products does your country produce (agricultural, industrial, natural resources)? What are your major imports and exports? Who do you trade with? What is your standard of living? |
| **Culture** | Less than 3 of the following (lacks detail): What languages are spoken? What religions are practiced? What do people do for fun? Where do people live and/or work? Where did people immigrate from? What are some unusual customs and holidays? | Includes 4-5 of the following (lacks detail): What languages are spoken? What religions are practiced? What do people do for fun? Where do people live and/or work? Where did people immigrate from? What are some unusual customs and holidays? | Includes all the following in detail (thorough): What languages are spoken? What religions are practiced? What do people do for fun? Where do people live and/or work? Where did people immigrate from? What are some unusual customs and holidays? |
| **Map** | Include a map of your country with major landforms identified (labeled) and the capital labeled (less than 3 landforms) (or missing map) | Include a map of your country with major landforms identified (labeled) and the capital labeled (3-4 landforms) | Include a map of your country with major landforms identified (labeled) and the capital labeled (at least 5 landforms) |
| **Flag** | Does not include a copy of your country’s flag and/or describe the flag’s story (what it represents) | Includes a copy of your country’s flag and description of the flag’s story (missing details) | Include a copy of your country’s flag and describe the flag’s story (what it represents) |
| **Neatness/ Color**  Total: /100 | Lacking color, neatness | Colorful and neat (but lacks attention to detail) | Colorful and neat (attention given to detail) |